DOCUMENT RESUME

ED 164 195 RC 011 019

AUTHOR Munro, Fern H.
TITLE A Comparison of Laguna-Acoma High School's Class of 1972 With Similar Schools in New Mexico.
PUB DATE May 73
NOTE 7p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS *Academic Education; Comparative Analysis; Employment; Followup Studies; *High School Graduates; Housewives; Military Service; *Postsecondary Education; *Small Schools; State Surveys; Student Characteristics; Tribes; Unemployment; *Vocational Education
IDENTIFIERS Acoma Pueblo (Tribe); *American Indian Education; Laguna Pueblo (Tribe); *New Mexico

ABSTRACT

Data collected by the New Mexico State Department of Education in the spring 1973 are used in tables to compare the 1972 Laguna Acoma High School (LAHS) graduating class and other 1972 New Mexico high school graduating classes. The percentage of 1972 LAHS graduates who at the time of the study were involved in post-secondary academic education or vocational training is compared to the averages for the state, for schools having graduating classes of similar size, and for schools with a Native American population of 50% or more. Similar comparisons are made for 1972 LAHS graduates who at the time of the study were employed, unemployed, housewives, or in military service. As LAHS is part of the Grants Municipal School System, comparative figures for Grants High School are included. Findings show that Laguna-Acoma had 47% of its 1972 graduates involved in post secondary academic education, which was also the average for New Mexico; LAHS had 18% of its 1972 graduates involved in vocational post secondary education, while the state average was 19%. Reflected in other categories, no LAHS 1972 graduates were in military service, but 18% were employed, 10% were housewives, and 8% were unemployed. (SB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED164195

A COMPARISON

OF

LAGUNA-ACOMA HIGH SCHOOL'S

CLASS OF 1972

WITH

SIMILAR SCHOOLS IN NEW MEXICO

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

Fern H. Munro

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

Prepared by

Fern H. Munro, Counselor

Laguna-Acoma High School Grants Municipal Schools

May, 1973

RC 011019

Using data from the follow-up of the Class of 1972, done by the New Mexico State Department of Education in the Spring of 1973, three kinds of comparative figures are shown in this paper.

Laguna-Acoma High School graduates are compared with State averages in regard to post-secondary academic education and vocational training (Table I).

Laguna-Acoma High School graduates are then compared with schools having a similar sized graduating class in regard to academic and vocational post-secondary education (Table II).

Next, a comparison of Laguna-Acoma graduates with classes from schools having a Native American student population of 50% or over is shown in regard to academic and vocational post-secondary attendance (Table III).

Figures for the percent of students in military service, employed, housewives, and unemployed are given in Tables IV, V, and VI.

While Laguna-Acoma High School is a part of the Grants Municipal School System, Grants High School is much larger and different in ethnic composition. However, as a matter of local interest the percentages of students from Grants High School in each category studied are shown at the end of this report.

2.

TABLE I - LAGUNA-ACOMA HIGH SCHOOL COMPARED TO STATE AVERAGES FOR POST-SECONDARY EDUCATION

	Academic %	Vocational %	Total %
State of N. M.	47	19	66
LAGUNA-ACOMA	47	17	64

TABLE II - LAGUNA-ACOMA HIGH SCHOOL COMPARED WITH SCHOOLS IN STATE OF APPROXIMATELY SAME SIZE CLASS

Name	No. in class	% in academics	% in voc-trng	Total %
LAGUNA-ACOMA	72	47	17	64
Central	70	42	33	77
Jal	72	54	11	65
Mora	76	17	13	30
Pojoaque	74	27	16	43
Santa Rosa	73	30	5	35
Hot Springs	75	39	3	42
St. Pius	71	87	1	88
I.A.I.A.	72	21	47	68

TABLE III - COMPARISON OF LAGUNA-ACOMA HIGH SCHOOL WITH SCHOOLS HAVING OVER 50% NATIVE AMERICAN STUDENTS

Name	No. in class	% in academics	% in voc-trng	Total %
LAGUNA-ACOMA	72	47	17	64
Shiprock	115	27	18	45
Dulce	17	30	6	36
Crownpoint	46	17	29	46
Thoreau	49	22	20	42
Tohatchi	65	21	11	32
Zuni	59	29	11	40
Magdalena	33	15	12	27
Ruidoso	65	20	5	25
Tularosa	93	26	5	31
Alb. Ind. Sch.	33	31	15	36
Wingate	159	8	29	37
Reheboth	13	70	15	85
Navajo	20	55	15	70
St. Catherine's	25	44	32	72
I. A. I. A.	72	21	47	68

4.

TABLE IV - LAGUNA-ACOMA HIGH SCHOOL COMPARED TO STATE AVERAGES FOR MILITARY, EMPLOYMENT, OTHER

	% in military	% employed	% housewives	% unemployed
State	5	12	3	7
LAGUNA-ACOMA	0	18	10	8

TABLE V - LAGUNA-ACOME HIGH SCHOOL COMPARED WITH SCHOOLS IN STATE OF AP PROXIMATELY SAME SIZE CLASS

Name	No. in class	% in military	% employed	% housewives	% unemployed
LAGUNA-ACOMA	72	0	18	10	8
Central	70	0	12	9	15
Ja[illegible]	71	3	18	7	3
Mora	76	0	42	8	5
Pojoaque	74	5	37	8	9
Santa Rosa	73	7	25	4	12
Hot Springs	75	8	23	13	8
St. Pius	71	0	7	0	0
I.A.I.A.	72	3	15	3	7

TABLE VI - COMPARISON OF LAGUNA-ACOMA WITH SCHOOLS HAVING OVER 50% NATIVE AMERICAN STUDENTS

Name	No. in class	% to military	% employed	% housewives	% unemployed
LAGUNA-ACOMA	72	0	18	10	8
Shiprock	115	13	17	9	15
Dulce	17	0	47	6	12
Crownpoint	46	0	15	9	28
Thoreau	49	10	24	10	12
Tohatchi	65	0	20	11	26
Zuni	59	5	41	2	8
Magdalena	33	12	23	15	15
Ruidoso	65	18	42	9	9
Tularosa	93	6	36	5	14
Alb. Ind.Sch.	33	6	27	9	21
Wingate	159	13	7	12	6
Reheboth	13	0	8	0	0
Navajo	20	0	15	5	5
St. Catherine's	25	0	16	4	4
I. A. I. A.	72	3	15	3	7

Grants High School showed a total of 218 students in the class of 1972 of which the follow-up showed the following:

% in academics	33	% employed	27
% in voc-trng	10	% housewives	12
% in military	11	% unemployed	4